



AIRWORTHINESS ADVICE NOTICE FLIGHT TESTING AMATEUR BUILT SAILPLANES

SUBJECT: Flight Testing to determine general sailplane handling of a Type Approved Amateur Built aircraft.

BACKGROUND: To allow a certificate of Airworthiness to be issued for an Amateur Built sailplane which is of a Type which already has Type Certification each sailplane must be tested to ensure it exhibits good handling and is similar to the aircraft on which the Type Acceptance was based.

FLIGHT DATA: Type: _____ VH- _____ Test Number: _____
Pilot: _____ Place: _____ Date: _____
Gross weight: _____ CG Position: _____
Temperature: _____ Air pressure: _____

TAKE OFF (AEROTOW):

Wind strength: _____

Wind direction: _____

Runway direction: _____

Runway surface: _____

a) Rudder Control: _____

b) Aileron Control: _____

c) Elevator Control: _____

SIGNED:


CHIEF TECHNICAL OFFICER AIRWORTHINESS

For and on behalf of:

**THE GLIDING FEDERATION
OF AUSTRALIA**

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AEROTOW:

To be flown in high and low tow to V_T .

Assessment: _____

Operation of cable release: _____

Release at V_T : _____

TAKEOFF (WINCH):

Wind Strength: _____

Wind direction: _____

Runway direction: _____

Runway Surface: _____

a) Rudder Control: _____

b) Aileron Control: _____

c) Elevator Control (is the rotation normal): _____

DIVE TO V_{NE}

Starting at the highest speed already flown the speed should be increased by 10 kts. Stabilise the speed and check the sailplane for general controllability, vibration, snatching of controls etc. If all checks out OK then give the control column a tap in both pitch and roll directions and observe for any tendency to flutter. The feet should be removed from the rudder and a rudder pedal gently tapped.

Repeat until V_{NE} is reached. Near V_{NE} the speed should be increased in 5 kt increments.

Comment: _____

Any indications of flutter: _____

Is the sailplane fully controllable up to V_{NE} : _____

STALL EVALUATION:

Fly with a level attitude. Trim at about 45 kts and reduce speed at 1 kt per second.

Was stall limited by up stop? _____

Type of stall warning: _____

Speed at start of stall warning: _____

Did a wing drop, which wing dropped the most: _____

Was it possible to control roll and yaw by unreversed use of aileron and rudder up to the time the aircraft pitched or entered a high descent rate with the nose high and the stick on the rear stop.

| Run | Condition (flaps, dive brakes etc.) | IAS at stall (kts) |
|-----|-------------------------------------|--------------------|
| 1 | | |
| 2 | | |
| 3 | | |
| 4 | | |
| 5 | | |
| 6 | | |

Stall characteristics in 30° bank: _____

| | | | |
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SPINNING (ONLY FOR TYPES PERMITTED INTENTIONAL SPINS)

Enter the spin from the nose low position (See the Instructors Handbook Part 2 page 35).

Comment on spin entry: _____

Did the sailplane self recover (enter a spiral dive): _____

Did the standard recovery action work (See the Instructors Handbook Part 2 page 35).

TURNING FLIGHT:

Does the sailplane tend to stay in the turn or does the turn tighten or flatten out.

Measure the time to reverse a turn from +45° to -45°.

SIDESLIPPING:

Perform a sideslip in both directions.

Rudder effectiveness: _____

Aileron effectiveness: _____

Open dive brakes during slip: _____

Recovery: _____

DIVEBRAKE ACTION:

Fly at 1.3 times the stall speed and extend the dive brakes fully.
Measure the time to descend 500 ft.

1.3 x _____ (stall speed) = _____ kts

Time to descend 500 ft: _____

Pilot load at circuit speed: _____

Pilot load at max dive brake speed: _____

Pitch change when divebrakes are extended: _____

Dive brake effectiveness: _____

Did dive brakes snatch out: _____

STABILITY:

Trim at 1.5 x Stall Speed. Increase speed by 10 kts and gently release the control column.

Describe behaviour: _____

LANDING SEQUENCE:

Wind strength: _____

Wind direction: _____

Runway direction: _____

Runway Surface: _____

Perform a normal approach (1.5 x stall speed plus 0.5 x wind speed)

Record approach speed: _____

Controllability on approach: _____

Flare and touchdown: _____

Ground roll and braking: _____

OTHER COMMENTS:

